

GOREU ARF,



ARF DYSG.

Swansea Municipal Secondary School Magazine.

No. 50.

DECEMBER, 1929.

S. I. BUSE.

G. H. JAMES.

EDITORIAL.

With the publication of this number of the School Magazine there devolves upon us the pleasant duty of extending a cordial welcome to our new Head Master, Mr. John. He comes to us from the Grammar School, where he was Physics Master for many years. But we can claim him as an old boy for he received part of his education at the old Trinity Place School. Mr. John, who has only been in our midst for a few months, has already won the esteem of the whole School and has shewn that he has not only the mental, but also the moral welfare of all of us at heart. We, each and all of us, hope that the years he will spend at the head of the School will be the happiest of his life. May he be granted health to execute his duties in the School and strength to maintain and enhance its reputation.

We welcome Messrs. Yates, Williams and Bynon to the School Staff, and are pleased to see two old boys, Messrs. Tom James and Hardwick, with us once again as students doing their teaching practice. Monsieur Cauderc, a native of Montauban, has taken the place of Monsieur Mafray, to initiate us into some more of the mysteries of the French language.

We are sorry to learn that Mr. Thomas, who was our Physics Master for many years, has been compelled by a recurrence of his illness to take a prolonged rest. We hope that this will lead to an improvement in his health and that we shall soon have good news of his recovery.

New boys have arrived according to custom, but have not had to submit to the ceremonies formerly associated with new comers.

The Editors began their task optimistic and inexperienced, but lay down their pens for the while, happy that their task has been completed. There has been the usual deplorable lack of contributions. To our surprise, these did not include a single article on the proximity of the Girls' School or the noise of the South Wales Transport Buses.

In conclusion, we wish everyone, old boys and new, masters and students, a Happy Christmas vacation.

SCHOOL NOTES.

SCHOOL SUCCESSES, 1929.

SCHOOL LEAVING SCHOLARSHIPS—

£50 per annum—M. D. Evans

£25 per annum—W. E. Clarke. E. D. Parkhouse.

L. E. A. SCHOLARSHIP—

£50 per annum—D. J. Thomas.

WILLIAM WILLIAMS SCHOLARSHIP—

£25 per annum—D. M. Gower.

C. W. B. HIGHER CERTIFICATE—

W. E. Clarke (Distinction in Chemistry), M. D. Evans, and D. J. Thomas.

C. W. B. SENIOR CERTIFICATE—

W. J. T. Bamford, Ll. Bevan, R. A. Bowen, D. A. Davies, J. R. Davies, K. W. Davies, M. M. Davies, A. D. Devonald, F. E. Drewitt, J. B. Edwards, E. R. Evans, I. Evans, R. A. Fairs, H. R. Forman, B. Gooding, C. P. Griffiths, L. J. Griffiths, A. F. Gully, W. J. Harrison, C. J. Hayward, W. W. Higgs, S. G. Hitchings, D. J. Houston, E. A. Howell, B. E. James, W. G. James, F. Jones, H. F. Jones, M. H. Jones, R. G. Jones, T. E. Jones, W. H. Jones, W. A. Jones, G. F. Lacy, R. L. Llewelyn, A. T. Looker, E. J. Maguire, T. H. Martin, A. D. Mathews, S. N. Meredith, E. S. Miles, S. F. Minney, R. L. Mitchell, H. J. Morris, P. G. Morris, D. Osman, H. R. Penhale, A. H. Pople, E. H. Prater, J. J. Pressdee, H. I. Roberts, P. Roberts, R. Robertson, E. D. Smith, J. Solomon, D. G. Thomas, E. G. Thomas, F. C. Thomas, A. R. Walter, D. W. Walters, J. E. Williams, T. L. Williams, W. Ll. Williams, J. E. Wilson, S. Younge.

Distinctions—W. J. T. Bamford (Shorthand), D. A. Davies (French), A. D. Devonald (Book-keeping), J. B. Edwards (Art, Geography), E. R. Evans (Geography, Latin, French), H. R. Forman (Geography, Latin, French), A. F. Gully (Shorthand), W. J. Harrison (Geography), F. Jones (Shorthand), H. F. Jones (Woodwork, Book-keeping, T. E.

Jones (Book-keeping, Shorthand), W. A. Jones (Latin, French), A. T. Looker (Book-keeping, Shorthand), E. S. Miles (Book-keeping), T. F. Minney (Latin) P. Roberts (English, History, Geography, French, Mathematics) E. D. Smith (Book-keeping), J. Solomon (Geography, Chemistry), F. C. Thomas (Mathematics, Physics), J. E. Williams (French), W. Ll. Williams (Shorthand).

LONDON MATRICULATION—

First Division—W. H. E. Gullick H. Mendus G. J. Thomas.

Second Division—G. W. Bowen, S. I. Buse, D. H. Charles, H. M. Davies, I. Davies, R. W. Evans, R. D. Harvey, D. I. Hughes, G. H. James, D. D. Macleod, E. W. Morgan, R. A. Short, E. H. Smale, J. M. Thomas.

DAY SCHOLARSHIPS TO THE TECHNICAL COLLEGE—

I. Davies. W. J. Harrison.

SCHOLARSHIPS TO THE BOROUGH TREASURER'S OFFICE—

C. Rogers. J. R. Davies.

We have been favoured with musical items by Glyn Jones, L. Joseph, Clifford Thomas, and Noel Williams, and by a trio, composed of Mr. Beynon, Gwynfor James and Noel Williams.

During the last gale the tree in the Girls' yard was again a source of anxiety. In spite of the iron bar which connected it to its neighbour, it swayed threateningly.

The games periods have been changed from two afternoons per month to one. This greatly disgusted the rugby fanatics of the Sixth Form and delighted the studious bookworms.

Among visitors to the School have been A. Bowen, M. D. Evans, J. T. Gordge, O. Gregory, Horace Richards, H. Talbot and D. J. Thomas.

Form Captains for this year are—1a, L. Bennett; 1b, A. Rubenstein; 1c, G. James; 2a, D. M. Noyle; 2b, M. Arnold; 2c, K. Aubrey; 3a, A. Evans; 3b, J. Dilling; 3c, D. Edmunds; 3d, W. Smitham; 4a, R. G. M. David; 4b, R. Lewis; 4c, A. V. Grove; 5a, C. Arnold; 5b, A. D. Matthews; VI, S. Dunn.

The Prefects appointed at the beginning of the term were—R. G. Bell, S. Dunn, W. H. E. Gullick, A. Gully, W. H. John, A. D. Matthews, T. F. Minney, P. Roberts, G. H. Thomas, and J. M. Thomas. Gully left, and J. E. L. Bennett was appointed in his stead.

INNOVATIONS.

“All things must change,
To something new, to something strange.”—*Longfellow.*

The new *regime* at School has brought in its wake a number of changes, none of which seem, to one who is now spending his sixth year in the School, so revolutionary as those which have taken place in the arranging of the Forms. From first year to fifth, some alterations are to be observed.

Henceforward, the new boy will choose his course as soon as he enters our portals. Should he be desirous of attaining to some knowledge of Latin, he is informed that he must commence his studies in form Ia; should his tastes lie in the direction of a commercial course, he will be initiated into the mysteries which appertain thereto in form Ib, and should he be imbued with a patriotic desire to improve his knowledge of his native tongue, he learns that Welsh is taught in Ic. What changes have we here! Formerly, Latin and commercial subjects (with the exception of Shorthand) were not considered adapted to the very, very immature mind of the “First Year” and Welsh did not enter the first form curriculum till last year. These great changes will lead to another, of little import, but nevertheless of interest, for no longer will there appear on the second page of our Report Books the legend:—

“Forms Ia, Ib, Ic,—Parallel Forms.”

Nor shall we behold those other words of which so many of us have been proud;—

“2 Remove—Best Pupils,”

for there is no 2 Remove. In its place we have 2a which, far from being the abode of the “best pupils” of the second year, will be the form to which the members of form Ia will betake themselves at the end of their year’s work, even as 2b and 2c are the destinations of members of forms 1b and 1c.

In the third year we note the changing of IIIr, 3a, and 3m to 3a, 3b, 3c. But we find that a new departure has been made for we have a fourth form—3d. This is the abode of the ex-Glanmor boys who, in the past, have always been mixed with boys from the School, generally in form 3m. Some of us wonder whether it has been wise to keep the boys from Glanmor to themselves, as this practice seems hardly conducive to easy association with the rest of us. Still,

the future will tell. The Form Master of 3d is Mr. Yates, and he instructs his form in German, a language which has hitherto only been taught to the Sixth Form.

No longer does the fourth year contain a form bearing the proud title—IV Classical. This always seems to have been a "misnomer," for by no stretch of imagination could a form wherein Chemistry and Physics were taught be considered "Classical." We now have in the fourths 4a, and 4b and 4c. Yet some of us look to the future, hoping the School will one day contain forms which will be "Classical" in name and character. Doubtless, next year we shall have a form 4d to contain the boys now in form 3d.

There is not, now, a Lower Vth containing those boys who have been so unfortunate as to "come down" in the C.W.B. Senior Examination. The fifth year contains two forms, Va and Vb, the members of both of which try the London Matriculation Examination. This, however, is only a temporary provision, as this is the last year in which this exam. will be entered for in our School.

No changes in the sixth year have, as yet, taken place. We believe, however, that next year there will be a VI Arts and a VI Science and these forms will contain only those pupils who are pursuing their second year's course of study for the C.W.B. Higher Certificate Exam. Those pursuing the first year's course will probably go to form V.

Having dealt with the changes which have taken place in the forms in the School, let us turn to other alterations. Formerly, the Upper School only assembled for prayers once a week—on Monday mornings. Now, on the other hand, we have services in Hall every morning. We are grateful for this because we are certain that these morning services help, more than anything else, to raise the tone of the School. What has given us very great pleasure has been the provision of chairs in Hall. We know that these will be greatly appreciated in summer, as, during occasional protracted assemblies on hot days, boys have succumbed to the heat and strain, and fainted. We behold with pride, each morning our lectern and our grand piano, which does duty in place of the old upright one.

The mention of this last brings us to the subject of Music. Mr. Beynon has come to us from Glanmor, and we share him as music instructor with the Girls' School where, so our

special correspondent informs us, he is very popular. Formerly, in our School, music was only taught to the "First Years." Now, however, all forms, up to and including those in the fourth year, receive lessons in music. It is sad (particularly for the listener) to overhear the "hoary-headed" members of the fourth year endeavouring—we hesitate to use the word to describe the horrible noise—to sing. Still, the value of an extended training in music will be appreciated by those who have received it, in years to come.

Now that the Grammar School has on its staff a Gymnasium instructor of its own, Mr. Burgess is with us now permanently. In the words of one boy, we no longer have "half a Gym-master." The result is that most forms receive a second period of "gym." each week. This gives them great pleasure.

The provision of hot lunches for boys who desire them is a very welcome innovation. We have heard some of these diners complaining of the insufficiency of the meals, but we must consider them as gourmands. Some of us, who are in the habit of going home during the luncheon-hour, take advantage of these hot meals on very wet days. Owing to the necessity of upholding the dignity of the Sixth Form, we are unable to amuse ourselves, as do some of the juniors, by throwing the cork mats about, so we find the long periods of inactivity before the first course and between the first course and the second, very trying to the inner man. Perhaps some more legitimate manner of whiling away these minutes will be found, or perhaps (though this at present seems very improbable) our dinners will be served with greater alacrity as arrangements improve.

Were it not for the fact that the new boys this term have, as usual, been assigned their houses it would seem that the house system had fallen into abeyance. No house meetings have been held and no word has been uttered on the subject of house socials. This greatly grieves us, because we feel and know how effective the house system has been since its introduction into the School. It fosters competition, without which little success is gained. Let us hope that soon we shall see notices going round the forms announcing forthcoming house meetings.

Thus, then, our little world has changed, altered "to something strange." For strange it would appear to our

"old boys," were they to come back and stroll around "the old school" once again. They would tell us that we are working under better conditions than it was their lot to enjoy, and that we ought to achieve more than they did. Let us see to it that we do so.

ARMISTICE DAY, 1929.

This year the Armistice Day commemoration service had an added significance for members of the School, inasmuch as it was the first ceremony to be conducted by their new Headmaster.

The School as-embled as usual in the Hall at 10.45 to take part in a short service before the observation of the two minutes' silence. The service commenced with the hymn, "O God our help in ages past," the singing of which was accompanied by the School Orchestra. Upon the conclusion of the hymn, Mr. John offered prayers for those who had suffered through the War, the appropriate responses being made by the School. Then another hymn, "The Building of Jerusalem," was sung. By this time it was 11 o'clock—the hour at which we are pledged to keep two minutes sacred to the memory of those who made the supreme sacrifice in the Great War.

Having thus paid homage to the gallant dead, the School now honoured its own particular heroes by laying a wreath on the Roll of Honour. After the ceremony Mr. John gave a short but inspiring address. The ceremony he said brought back to his mind boys whom he had known and loved—boys who had risen, at the call of duty, to serve their country, in many cases never to return. The greatest lessons of the War were to be learned from this noble example—an unswerving sense of duty, and ungrudging service for others. It was not enough for boys to speak of their love for their parents, they must prove that love in their actions. Schoolboys could do so by a strict observance of what was right, and a firm resolution not to waste the educational advantages made possible by their parents. He concluded by urging the boys to observe Armistice Day in the right spirit, and to remember the wreath they had just hung up in honour of those who had performed their duty. It would serve them as a guide in difficult times—a guide which would always keep them in the right way. After the address the service was fittingly brought to a close with the Lord's Prayer. S. D. (VI).

TWO MINUTES.

November the Eleventh. Eleven o'clock. Silent, with bowed heads, we stand in Hall. Outside the wind is howling, as if to give vent to Nature's horror at the events of those four years. We boys can scarcely remember them. To me they were just a strange space of time during which I never seemed to be out of sight of a soldier. What fine fellows those soldiers were. How I longed, in my young heart, to follow their example and strut about in khaki uniform. I little realized the horrors from which those men were having a short respite.

As the rain and the wind lash around the School buildings, my mind wanders back to those years, those terrible years. I imagine sons and husbands leaving home, perhaps never to return. Then my mind strays to the battlefield,—oh, what a battlefield! More terrible in its grim reality than anything we can imagine. Grey and ghostly in the early morning mist and rain. Quiet perhaps, without the smallest trace of human or vegetable life. Ploughed and furrowed (though with what ploughs). Here and there an old tree stump, gaunt and gnarled—standing alone, like some grim, mocking reminder of the beautiful fields, of the meadows, of the cattle, peaceful and serene, which had once been there.

Still the wind howls around, and the rain falls in ceaseless torrents. I imagine the poor, wet soldiers waiting to go "over the top" at the "Zero" hour, some longing for the moment when some stray bullet would put them beyond the cares of this world, or "bucked up" by a recklessness derived from the thought that anything was better than that wet, muddy, miserable trench? Where was the glory of war now? where the glamour and romance? Was it romantic to stand there in mud (and such mud as only the battlefields of France can produce)? Our war films do not depict such scenes as these. Where are the cheery boys playing mouth-organs that we see in "What Price Glory"? and other such untrue films of war.

Still the wind and rain beat themselves against the Hall windows. My mind wanders again to the boys who left home and never returned. Millions to-day would as cheerfully go to their death to "keep the old flag flying." For the spirit which animated those young men lives on, as it will go on living to the end of time. But, what a pity it is that those men were killed.

In every village we see some monument erected to the memory of those Glorious Dead. We see, and we note the pitifully long list. Would that those fine young men were alive to-day to contribute their share to the efforts that are being made to make our post-war world a better place. What have we to shew for all those deaths? Was the war fought in vain? To-day, the nations of the world are determined to promote and ensure world peace. The modern view of the war is one of laughing contempt that the nations of Europe could have been so primitive. We forget the spirit of the times; we are regarding the war in a cold, critical mood—and, as a result, we do not understand.

And still the wind howls and . . . but now the spell is broken and my reverie comes to an end as the words "Thank you" are uttered. J. E. L. B. (VI)

RECOLLECTIONS.

Twenty-four years ago a "new" boy entered—shyly no doubt—the M.S.S. The School was then a "new" school—new in status; it had become a Secondary School achieving a new dignity, but with its externals as of old.

This year 1929, new boys enter once more the "new" Secondary School. This time a magician's wand has transformed the old School. No longer the gloomy archway which served as entrance, and which led depressingly to worse beyond. Old boys must come and see the entrance hall, the stained-glass windows, the assembly hall, the gymnasium, and then sigh and envy. The School has changed. Perhaps some corner, some detail left unchanged will revive old memories. Gone are the fluttering (and dirty) ribbons which marked the renewing stream of oxygen (?). Now the invigorating roar of Transport buses supply the modern counterpart, to the accompaniment of crashing gears. Gone are the old form rooms, most of the staff too.

To many old boys the "alma mater" has been destroyed; only a memory is left and the motto "*Nihil sine labore*," the truth of which old boys have had time to appreciate. Some of us picture our class mates in those far off days and wonder what the years have brought them. The "Roll of Honour" 1914-1919 answers for some. Of our comrades in class most became our comrades in arms in those war years. We give them more than a passing thought.

"These laid the world away, poured out the red
Sweet wine of youth, gave up the years to be
Of work and joy, and that unhoped serene
That men call age."

GOLD COAST CORRESPONDENCE.

At least two boys in this School have been fortunate in finding correspondents among the natives of the Gold Coast. Most of us have had French Correspondents and some few, since last year's School trip to the Rhine, have corresponded with young Germans, but to receive letters from West Africa is quite a new experience. We publish three letters—the first received by A. Mendus (2a) and the others by W. M. Thomas (4b)—but would respectfully warn all our readers from "sedulously aping" either the spelling or the style.

Dear friend—I am with much pleasure to inform you that I have seen your name and address in a certain news paper which I wish to put frend ship with you.

Therefore I will be pleasure to receiv your reply. I think you will go accorden to my words. And always you will here news from me.—I greeting to you, Yes.

We would like to know more of this young man, who has left much to the imagination. He has not been as communi-cative as has the writer of the following letters.

Dear friend,—By reading a certain newspaper entitled "Meccano" very lucky I came across a number of names and address-s on some part of it. I eximened them one by one, but as yours was quite sweetly to my hearing at once selected yours to be comfortable one. Therefore I am writing you this letter to keep up a lovely correpodance with me. I am a boy attending "Govt. Senior Boys' School under the age of 12 years old, and I am in Standard IV (four). I am 5 ft. high. I hope you will tell me all about your self. Please when writing me, you may kindly send me some "Adventure papers," postcards and your own photo, and I will do so next time.

No more to say than my best love to you and all.

I remain, Yours friend.

My dear charm,

I have received your letter with much thanks. But I have change my address altogether; because I have bought a new box from Post Office. You asked me to send you, some of these things such as birds eggs, foreign stamps, coins, moths and butterflies; I will try to send you some on the next mails. For the present time I sending you the stamps, and a photo of myself and my friends. I hope you will be so kind enough, to send me some football; because I know how to play football better than cricket, a ten times. I

having (have not?—*Ed.*) got a camera so if you will be so kind to give me one I like it. The same time you have very pretty little sister. I like you to let me have the photo of your father and mother or your parents.

As for we blackies when it is six o'clock in the morning we went to our farms to do hard work there. Again at some part of Gold Coast do not wear clothes or cloth; but they use leaves as a cloth. I am speaking about the Northern part of the Gold Coast. I am showing you the district in the Northern parts of the Gold Coast, who uses leaves as a clothes are:—Yumu, Mamprusi, Navrongo, Zuarungu, Kusasi, Western Dagomba, Western Gonja, and Eastern Gonja. These are the names of the town in the Gold Coast who use leaves as clothing. The funeral custom in the Ashanti and Colony is very dangerous; suppose if a chief or any big man dies they will kill some people such as Hausas.

Also anything that you want from me in the Gold Coast, I will try to send to you at once if I get it. I hope you will not fail my promise. I expecting to get something from you next mails coming. Do you like ostrich feathers? You will see new address written on the top of the paper. No more to say than, my best compliment to you and your sister.

I remain, Your loving friend.

P.S.—I am having a friend who is also wishing to get a friend there; he is not in this photo, so get one for him.

After reading, in the last letter, the requests for "some football" and "a camera," we wonder whether we were strictly correct in describing the recipient of this letter as 'fortunate.' We wish him well in his endeavours to persuade his correspondent of the impossibility of sending such gifts. We would add that the last remark in the Post script is not intended to convey what it appears to mean at first sight.

THE ATHLETIC REVIEW.

The advent of the new headmaster has inaugurated a new era in the history of the School. With regard to athletics, the Term began with many drastic changes. One of these was the substitution of one game a month from 2.55 p.m. onwards for two games per month from 2.15 p.m. (? *Ed.*).

This alteration seems to have affected the first and second fifteens a great deal, for they have commenced their programme none too successfully.

The provision of new Fives Courts has resulted in putting new life into the game of Fives in the School. They are a great improvement on the old courts. As the new courts are covered, it is possible to play in all weathers, and, as a result, the floor of the first court already shows signs of wear. The School Tournament has not yet commenced, but 4A has shown its superiority by organizing a Form Tournament. Many boys are now practising in the hope of taking part in the School Fives Tournament.

The game of Basket Ball is no longer played in the School, Skittleball having taken its place, but no tournaments between Forms have been played in this game yet.

The Junior Soccer Team began its programme not quite as successfully as it did last season, but it is worth noticing that Arnold and Darracott have played in the Inter-town Trials.

The question has arisen in School of the formation of a Senior Soccer Eleven instead of a Second Rugby Fifteen. In past years, the Rugby Teams have not been too successful, and this year's results do not promise a much better season. Consequently, the School is not considered as one of the best Secondary Schools in Wales in sport. The formation of a Senior Soccer Eleven might add to the School's prestige.

Schoolboy International Soccer players have passed through our ranks. Every year a number of boys obtain Inter-town Caps. Their promise is of no value to the School, unless we have a Senior Eleven. The only chance Seniors have of playing Association Football is in the House Tournament, and there was a rumour last year that even this would be changed to a Rugby Tournament.

Why shouldn't there be a Senior Soccer Eleven and a Senior Rugby Fifteen, as well as Junior Soccer and Rugby Teams? Then the boys who wish to play Rugby could show their prowess by raising the School standard, while those wishing to play Soccer could do likewise. I am sure that many members of the Staff would support this suggestion, and strive to make it practicable. Then the flag of Mun. Sec. would fly high above those of other Secondary Schools in the locality.

W.E.J. IVa.

THE MUSIC OF OUR UNIVERSE.

To-day we have come to realize more than ever that 'The man that hath no music in himself, nor is not moved with concord of sweet sounds, is fit for treasons, stratagems and spoils; the motions of his spirit are dull as night, and his affections dark as Erebus.' We are inclined to-day to forget the musical side of life; we no longer think of "bubbling brooks" and "two fold shouts" from cuckoos, but our attention is held by grating road-drills, rumbling, groaning tramcars, and nerve racking screeches from our new electric railway.

But still, even among the turmoil of our daily life, though we get no time to ourselves during the day, we still have our nights.

At night, beneath the pale moon, we can once more enjoy the quiet harmony which nature has ordained for our benefit.

The writer of an essay I once read tried to convey the joys of a lonely walk in the moonlight. You go along, rambling in body, and mind. The country seems to have taken on a new cloak. Nothing appears the same. The stars above seem to be singing a song, as once they sang at the beginning of the world. An owl hoots, is answered, perhaps a bird of night flies overhead, crying eerily to its mate; the world is wrapped in mystery, but what music is wrapped up in that mystery too.

I have often gone out, on a moonlight night, and then wandered on and on. Far below, the shimmering sea, calm and peaceful, with one long pathway of silver, leading straight from the foot of the cliff to the moon. The gentle sound of lapping waves fills the air, some eerie cry may arise and break the musical monotony, for never was there yet good music without that faint sense of mysterious boding. In all our great pieces, in all the pieces which we cannot hear too often," our sense of the unknown is awakened. Having spent a night under the stars we can well appreciate Shakespeare's view:

"There's not the smallest orb which thou beholdest
But in his motion like an angel sings
Still quiring to the young eyed cherubins,
Such harmony is in immortal souls;
But whilst this muddy vesture of decay
Doth grossly close it in, we cannot hear it."

Thus we can betake our minds outside this 'muddy vesture of decay' and hear the music of the world and of the universe.

I like to think of this great universe as being in harmony in the literal sense of the word. By this I mean that if we could eliminate all other noises and would betake ourselves to some sort of platform in space, millions of miles away from our universe, then we should hear all the planets emitting such notes as they whirled through space that, blended, would form the long-sought for unattained, perfect note, with each of the planets giving forth one of the harmonies.

But, metaphorically speaking, our universe is in musical harmony. Think of all these worlds whirling in and out and around one another without crashing. It is marvellous ; it is perfect ; it could only have been accomplished by One who is Almighty.

The universe is beyond our comprehension. We cannot understand it. It is too vast and wonderful. Its music is too thrilling to be understood. We must listen but not understand.

We have often heard people speaking of the " call of the wild." I think that this mysterious call is but a branch of the " Universal Harmony " of which I have been speaking. Why do we feel better in mind, and aspire to higher regions of thought when we are alone in the country ? Is it not because we are nearer to the celestial peace of the next world ? As one poet puts it :

" God is greater in the open—
Little man is less."

Our work in the world to-day is to live our lives in such a way that we may help to swell the noble strain and promote the harmony.

We may be only harmonics helping to purify a note, which in itself is giving tone to some chord of the universe. Yet if we are out of tune with nature, things will not go right, for tone will be missing from our portion of life.

Thus, I say that the " Heaven " of the Bible may be that state of life when everyone is in tune with the universe and the joyful song of peace shall naturally be raised on high. Then we shall be able to say as Longfellow once said :—

" Peace ! and no longer from its brazen portals
The blast of War's great organ shakes the skies !
But beautiful as songs of the immortals
The holy melodies of love arise."

J. E. L. B. (VI).

THE OPENING OF THE NEW SCHOOL.

A company of two or three hundred assembled in the playground of our new schools to witness their opening by Mr. Morgan Jones. M.P., Parliamentary Secretary to the Board of Education, on the afternoon of Monday, Sept. 23rd. Amongst those present were the three local Members of Parliament (Messrs. Dd. Williams, Walter Samuel and D. R. Grenfell); Principal C. A. Edwards, of the University College; our present Headmaster, Mr. John; our late headmaster, Mr. Beanland; and the headmistress of the Girls' School, Miss Naylor.

In the short ceremony, Mr. Dd. Davies (of the Contracting Firm) presented a beautifully jewelled key to Mr. Ernest Morgan, the Borough Architect, who handed it on to Mr. T. W. Hughes; Mr. Hughes transferred it to Mr. W. J. Davies, Chairman of the Education Committee, with the building "for the children of Swansea for as long as it shall stand." The Chairman then opened the School, speaking in Welsh as he was sure befitted the Welsh capital of Wales. Hence the company proceeded to the Boys' assembly hall.

In the subsequent proceedings, Mr. W. J. Davies quoted from a letter written to the "Cambrian" in 1885, deploring the public money lavished on the Higher Grade School. It had seemed at that time that the permanent burden of the school on the rates would be the colossal sum of £400 per annum!

Mr. Morgan Jones spoke of the excellent design of the school, and said that its execution was beyond all praise. He then commented on the remarkable change in the attitude of the public towards education—the citizens of the country were realising in much larger measure that the future security of the State depended ultimately on the school.

At the close of the ceremony, the Mayor proposed a vote of thanks, which was seconded by Mr. David Williams, M.P., to all connected with the scheme and the ceremony.

Points from Mr. Morgan Jones' Speech.

"If our educational system is to become truly the handmaidens of progress, we must not be content with the achievements of yesterday."

"The problems of to-morrow are challenging, and we dare not confront them with the armour that was good enough for yesterday."

"The call of to-morrow will be for scientists and technicians who will grasp the problems of the time, in laboratory and

elsewhere, so that our business and commerce shall not lack by any lassitude of the young people."

SENIOR RUGBY.

The Football Season, 1929-30, marks the beginning of an increase of School interest in Senior Rugby. Until a year or two ago, it was not unusual for the team to "play short." Up to the present every match has been played with a full team, and even a reserve to spare. The fixture list of the First Fifteen is almost completed. The Second Fifteen has elected its own officers, and arranged a number of fixtures. In striking contrast to the time when barely fifteen players could be found, is the example of enthusiasm shown on Oct. 19th, when the First Team, being at Carmarthen, thirty other players took part in a trial game at Townhill.

This enthusiasm has undoubtedly been stimulated by the interest taken by our Masters, Messrs. Mendus, Messer and Abraham, as well as our Headmaster, Mr. John.

At the opening meeting the following were elected :—
 Captain: L. G. Hughes, VI; Vice-Captain: A. F. Gully, VB;
 Hon. Sec.: A. D. Matthews, VB; and V. Grove, IVc,
 T. Thomas, IVB, to serve on the Committee.

We began the season with hopes of a strong team, as we had several members who had played last season, but most of these were forwards. In fact, seven of the usual pack are old "colours," playing consistently well, and have not yet been really defeated by an opposing pack,—not even by the Gowerton eight, which contained one player of 14 stone, and a few others within a stone or two. Our back division has been ineffective owing to lack of thrust, and inability to make full use of opportunities. An outstanding example of this defect was displayed at Llandilo, when, after having monopolised the play, we were defeated by a try, scored in the last few minutes of the game.

The following games have been played :—

- Oct. 12—Ystradgynlais County School (H). 22—0.
- Oct. 16—Gowerton County School (A). 3—35.
- Oct. 19—Carmarthen Grammar School (A). 0—23.
- Oct. 26—Llandilo County School (A). 0—3.
- Nov. 2—Pontardawe County School (A). 0—9.
- Nov. 9—Ammanford Central School (A). 3—24.

N.B.—We have a Ground Record!! Support us and
 keep it!!!
 HON SEC.

SENIOR RUGBY SECONDS.

After a moderate season last year, all concerned were determined to make the team a regular and well-conducted institution. Starting with great enthusiasm a meeting was held on October 21st, when the following were elected:— Captain—B. Norris, Vice-Capt—J. Pressdee, and a Committee of two with the Secretary (elected before-hand) were appointed.

Our record up to the time of writing, (Nov. 13) is:—

Played	Won	Drawn	Lost	For	Against
3	1	1	1	12	18

Oct. 26th—Glanmor (H). Draw 6—6.

Oct. 30th—Grammar School (A). Lost 3—12.

Nov. 9th—Manselton C.S. (H). Won 3—2.

The scorers are Ridd (try), Fairs (try), Higgs (Try), and Prater (try).
DAVID KANN, Sec.

HIGH LIGHTS OF THE SECONDS.

- W. J. THOMAS.—A very cool player, inclined to be rather lazy. Usually limps for a week after a game.
- R. J. JAMES.—Expert authority on boils, often turns out with his neck in a sling. Very determined and “speedy.” Comes from a good Rugby stock.
- J. OSMAN.—Can usually be seen waddling around looking for something to tackle, but quite forgets to score.
- WILFRED HIGGS.—No relation to the one and only Wilfred, but often mistaken for him, because of his antics on the field.
- J. EDWARDS.—A small microbe, who can be seen irritating the forwards’ legs in his search for the ball.
- B. NORRIS, (Capt.)—To dwell further on this subject would be painful, (to the writer ! !—B. N.)
- E. PRATER.—Hero of the Grammar School match, and could be seen after the above game with a “spud” (?) in his mouth.
- W. RIDD.—“They also serve who only stand and wait.”
- D. KANN.—Born with a Rugby ball in his mouth, but has obviously forgotten to remove it.
- D. OSMAN.—This promising player would be more able to display his prowess on the field if he were not so addicted to chewing gum.
- J. J. PRESSDEE, (Vice-Capt)—Who might be called an unconscious humorist.
- J. B. EDWARDS.—Our tame Falstaff. Is like a Jersey cow, as he is usually running round in circles.
- B. FAIRS.—Short, podgy, but sometimes useful. “Hail to thee, blithe spirit, bird thou never wert.”

DAVID N. KANN, IV.

JUNIOR SOCCER.

Congratulations to M. Arnold on being elected Captain for the ensuing season. The team did not commence the season as well as was expected. In the first Martin Shield game the School lost to Pentrepoeth by 2—1; S. Darracott was the scorer for the School.

On the following Saturday, the School opposed Cadle in a friendly game, which resulted in a draw of 1—1. S. Darracott again scoring for the School. In these matches there was a lack of life and combination among the forwards, and the goal-keeper was also inclined to be too cool.

In the following match against Rutland Street, the School team combined well and were victorious by 5—0. M. Arnold and S. Darracott played splendidly, and the scorers were M. Arnold (3), Leslie Davies (1) and J. Smith (1). Their next match was against St. David's, who were beaten by a much superior team. The game ended in a 3—0 victory in our favour. M. Arnold (1), K. Taylor (1) and S. Darracott (1) were the scorers. W. T. (36).

THE JUNIOR RUGBY TEAM.

The game with Danygraig was drawn. St Thomas was beaten and Plasmarl's Colours were lowered by 28 points to nil. At this period, however, several players were indisposed, and the School lost to Brynmill and National. Five boys have had a Town Trial, namely, A. Evans (Capt.), A. Hodges, Wells and Mendus from the forwards; and L. Morgan and B. Thomas from the backs. It is probable that several of these will receive their Inter-Town Cap. The scorers are: Against St. Thomas—Hodges (1 try) and Donnell (penalty goal). Against Plasmarl—A. Evans (3 tries), L. Morgan (2 tries), Ridd, Hodges, Donnell and Downing (1 try each), and B. Thomas (converted 2 tries). Against National—Hodges & Downing (1 try each). M.L.G.

OBITUARY.

It is with profound regret that we have to record the death of Mrs. Beynon, the wife of Mr. G. W. Beynon, our Music Master. Our deepest sympathy goes out to him, and we trust that he and his family may be blessed with strength and courage in their hour of tribulation. The funeral at which the School was represented by the Headmaster and Mr. C. C. Davies, took place at Ynystawe on Thursday, Nov. 21st.

We also wish to express our sympathy with Mr. D. D. Phillips, in the bereavement he has recently sustained, in the loss of his mother.

ON DIT QUE. . . .

We have settled down in the long promised land.

In a School "Mag." of 1913, there appeared a mention of the new school to be.

We are now accustomed to the open windows.

We shall never become accustomed to the noise of the buses.

The new school is now efficient and comfortable, thanks to the efforts of Mr. John, to whom we are very grateful.

A shelter at Town Hill is forthcoming.

We sincerely hope so.

We are not going to have the customary House Socials this Xmas.

We hope that they will be held as usual.

There will be no terminals this Xmas (loud cheering and encores)?

The armchairs placed in the Library for the Sixth, are very comfortable.

The Library lacks only—enough books.

This deficiency will soon be made good.

The yard is now very clean.

It is to be regretted that there are no facilities to play the once popular game of Basket Ball.

The extra "Gym" lesson is very welcome.

There should be a Fives Tournament between our Seniors and the Grammar School Seniors.

The notice of the Senior Rugby Second XV are worded in a very business-like manner.

The Lit. and Deb. Society should have its annual "try-out."

The Swimming Club should be started again.

That lessons in swimming should be part of the School curriculum—as of yore, when the School visited the Baths once a week, at the expense of the Education Authority.

The C.W.B. and "Matric." results have been very gratifying.

The Masters will not admit this.

We desire to thank all those, who have worked to make our School comparable to a public school.

"MERRY" VI.

TO ANY CONTRIBUTOR.

A good pen and a trusty hand,
A merry heart and true,
And readers now shall understand
What Mun. Sec. men can do.

And have they fixed the where and when,
And shall the mag. now die?
Here's one at least who, with his pen,
Will know the reason why!

Out spoke the editor so bold,
A solemn knave was he.
"Your articles are wealth untold
So let your pens run free."

Come, young and old, and hand in hand,
We'll fill this mag. today.
Renowned shall be our happy band.
Success shall be our pay. "MERRY" VI.

- | | | |
|----------------------|----------------------|----------------------|
| 2261d Ablett, M. H. | 3a Evans, W. J. | 5r Morgan, L. S. |
| 2a Absalom, R.T. | 4g Gerran, L. D. | 6g Morris, B. J. |
| 3d Ace, M. S. | 5d Goatman, E. H. | 7a Morris, E. T. |
| 4a Adams, J. D. | 6d Green, H. E. | 8l Morris, R. |
| 5g Allen, J. J. | 7b Gwynne, H. V. | 9b Mort, S. |
| 6g Andrews, R. E. | 8g Hart, H. J. | 2330g O'Brien, D. J. |
| 7b Aplin, T. J. | 9a Hillman, E. E. | 1l O'Connell, B. F. |
| 8r Aubrey, G. R. | 2300g Howells, A. G. | 2l Owens, L. R. |
| 9d Bennett, L. | 1d Hughes, G. M. | 3r Paton, H. S. |
| 2270a Bennett, L. J. | 2b Humphreys, E. | 4a Phillips, F. H. |
| 1l Brown, P. M. | 3a Isaac, T. J. | 5a Pridmore, W.T. |
| 2l Buse, F. D. | 4a Jarrett, W. D. | 6g Pugh, R. W. |
| 3r Carthew, T. W. | 5b Jenkins, K. C. | 7l Rate, R. R. P. |
| 4r Charles, A. J. | 6a Jenkins, W. K. | 8b Rees, J. P. |
| 5r Chriswick, J. | 7a John, H. L. | 9r Ridd, L. H. |
| 6g Collins, D. C. | 8l John, R. | 2340r Rubenstein, A. |
| 7l Collins, E. A. | 9l Jones, D. | 1d Sandy, E. C. |
| 8g Coslett, T. H. | 2310r Jones, K. H. | 2b Smale, H. L. |
| 9d Crook, R. C. | 1b Kettle, L. D. | 3r Smith, J. H. |
| 2280b Cundy, I. G. | 2r Kieft, H. | 4a Sutton, W. E. |
| 1a Cuctliffe, W. J. | 3a Lacy, H. T. | 5d Tasker, G. |
| 2d Davey, A. | 4a Latham, J. V. | 6b Thomas, A. B. |
| 3b Davies, D.G.G. | 5b Legge, J. E. R. | 7d Thomas, C. |
| 4g Davies, D. L. | 6a Leonard, H.E. | 8d Thomas, D. G. |
| 5l Davies, H.J.M. | 7d Lewis, T. J. | 9r Tucker, D. G. |
| 6l Davies, W. G. | 8l Maslen, T. G. | 2350l Thomas, J. F. |
| 7r Dooley, P.J.B. | 9l Matthews, J.D. | 1r Vellender, F.R. |
| 8g Evans, A. H. | 2320g Mitchell, D. | 2b Westwood, A.J. |
| 9l Evans, B. R. | 1d Morgan, B.R.A. | 3a Wheatley, F.W. |
| 2290b Evans, R. J. | 2g Morgan, E. R. | 4d Williams, B. T. |
| 1d Evans, R. S. | 3d Morgan, G. | 5r Williams, W. P. |
| 2g Evans, W. G. | 4b Morgan, H.W. | 6g Yeo, R. E. |